

Numeral cards 0 to 10

This set of numeral cards (0 to 10) is the anchor for every session in this unit. Practitioners use the cards to show 'how many' alongside real objects, so that children can pair, double and share that exact amount rather than just naming a numeral. The cards work in continuous provision, on the carpet and outdoors, letting children return to the same numbers again and again in different contexts to build up odd, even and double facts to 10.

How to use

- Carpet time starter (s1): peg a numeral card to a washing line or stand it in a pot. Children collect that many counters, bears or shells and try to put them into pairs on a tray. If every counter has a partner, stick a smiley sticker next to the card; if one is left over, that counter goes in a little 'odd one out' pot.
- Outdoor hunt (s4): hide the numeral cards 1 to 10 around the garden or hall. Children find a card, run back and collect that many natural objects (stones, leaves, conkers), then sort into pairs on the ground to decide together whether the number is odd or even, placing the card on an 'odd' or 'even' hoop.
- Doubles pairs game (s2): place the cards 1 to 5 face down. A child turns one over, claps that many times, then claps 'the same again' to find the double, and checks by building two identical towers of that many bricks side by side.
- Teddy bear picnic sharing (s3): use the even-numbered cards (2, 4, 6, 8, 10) as 'fair share' tickets. Children take that many grapes or buttons and share them equally between two teddies, one at a time, checking both teddies end up with the same amount.
- Number of the day display: peg one card at a time to a washing line at child height. Throughout the day, children are invited to bring that many small toys from provision and investigate pairing, doubling or sharing them during free play, with an adult nearby to talk through what they notice.
- Small-world sharing trays (s3): place a numeral card beside a tray of that many small-world animals or vehicles and two toy garages or fields. Children share the items between the two spaces and say aloud whether each one got the same amount or whether one is left over.

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