

Observation prompts: eyfs.ma.number.1

eyfs.ma.number.1 Have a deep understanding of numbers to 10, including the composition of each number.

Look for

- Splits a group of up to 5 into two parts
- Knows the whole stays the same when it is split
- Finds more than one way to make the same number

Listen for

- "2 and 3 make 5."
- "It's still 5, I only moved them."

Next steps

- Not yet: split 3 with real objects and say the parts together.
- Secure: find all the ways to make 5 and talk about the pattern.

Observation prompts: eyfs.ma.number.2

eyfs.ma.number.2 Subitise (recognise quantities without counting) up to 5.

Look for

- Says how many up to 5 without counting
- Recognises the same number in different patterns

Listen for

- "I saw 2 and 2, that's 4."
- "It's 3, I didn't need to count."

Next steps

- Not yet: practise with 1 to 3 using dice patterns.
- Secure: use mixed arrangements of 4 and 5.

Observation prompts: eyfs.ma.number.3

eyfs.ma.number.3 Automatically recall (without reference to rhymes, counting or other aids) number bonds up to 5 (including subtraction facts) and some number bonds to 10, including double facts.

Look for

- Recalls bonds to 5 without counting
- Knows 5 and 0 make 5
- Finds a hidden part

Listen for

- "There's 1 hiding because 4 and 1 make 5."
- "None are hiding, that's 0."

Next steps

- Not yet: play hiding games with 3 conkers.
- Secure: try bonds to 6 with a ten frame.